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Fully revised and updated, the Handbook serves as a practical guide to endovascular methods and as a concise reference for neurovascular anatomy and published data about cerebrovascular disease from a neurointerventionalist's perspective. Divided into three parts, the book covers: Fundamentals of neurovascular anatomy and basic angiographic techniques; Interventional Techniques and endovascular methods, along with useful device information and tips and tricks for daily practice; Specific Disease States, with essential clinical information about commonly encountered conditions. New features in the 2nd Edition include: Global Gems that illuminate aspects of the field outside the United States; Angio-anatomic and angio-pathologic image correlates; Newly released clinical study results influencing neurointerventional practice; Information on emerging technologies in this rapidly advancing field. The Handbook is a vital resource for all clinicians involved in neurointerventional practice, including radiologists, neurosurgeons, neurologists, cardiologists, and vascular surgeons.

In today's world, bioplastics are becoming increasingly prominent owing mainly to scarcity of oil, increase in the cost of petroleum-based commodities, and growing environmental concerns with the dumping of non-biodegradable plastics in landfills. This book summarizes the field of bioplastics by illustrating how they form a unique class of research area that integrates pure and applied sciences such as chemistry, engineering and material science, to initiate solutions. Compelling science demystifies this complex and often ambiguous branch of study for benefit of all those concerned with bioplastics.

This book provides concerns useful to promote an increase of the productivity of crops by using functional genomics. Fundamental themes have been addressed: metabolic engineering, plant breeding tools, renewable biomass for energy generation, fibres and composites, and biopharmaceuticals. The gained know-how is relevant to identify bottlenecks in the major production chains and to propose actions for moving these issues forward.

This practical guide thoroughly discusses both well-established and new interventions that are applied to the spine for the purpose of pain relief. Traditionally, pain procedures were in the limited purview

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of the pain anesthesiologist. Only a portion of these procedures was image-guided. The growth in utilization of spine intervention and the realization that image guidance improves outcomes and safety has produced a need for this cutting-edge book. Image-Guided Spine Interventions is an ideal aid for radiologists and other physicians who deal with back pain.

Autism is a word most of us are familiar with. But do we really know what it means? Children with autism are challenged by the most essential human behaviors. They have difficulty interacting with other people—often failing to see people as people rather than simply objects in their environment. They cannot easily communicate ideas and feelings, have great trouble imagining what others think or feel, and in some cases spend their lives speechless. They frequently find it hard to make friends or even bond with family members. Their behavior can seem bizarre. Education is the primary form of treatment for this mysterious condition. This means that we place important responsibilities on schools, teachers and children's parents, as well as the other professionals who work with children with autism. With the passage of the Individuals with Disabilities Education Act of 1975, we accepted responsibility for educating children who face special challenges like autism. While we have since amassed a substantial body of research, researchers have not adequately communicated with one another, and their findings have not been integrated into a proven curriculum. Educating Children with Autism outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for the child with autism and identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies, introducing interaction with other children, and other key areas. This book examines some fundamental issues, including: How children's specific diagnoses should affect educational assessment and planning How we can support the families of children with autism Features of effective instructional and comprehensive programs and strategies How we can better prepare teachers, school staffs, professionals, and parents to educate children with autism What policies at the federal, state, and local levels will best ensure appropriate education, examining strategies and resources needed to address the rights of children with autism to appropriate education. Children with autism present educators with one of their most difficult challenges. Through a comprehensive examination of the scientific knowledge underlying educational practices, programs, and strategies, Educating Children with Autism presents valuable information for parents, administrators, advocates, researchers, and policy makers.

Providing both a theoretical framework and practical strategies, this resource will help teachers,

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counselors, and related service providers develop understanding and empathy to improve outcomes for culturally and linguistically diverse (CLD) students with disabilities. The text features narrative portraits of six immigrant families and their children with disabilities, including their cultural histories and personal perspectives regarding assessment, diagnosis, Individualized Education Program (IEP) meetings, and other instances in which families engaged with the special education process. Using guiding questions for reflection and “Talk Back” comments from preservice students throughout the text, readers are encouraged to reflect on their own positionality and to develop nuanced and dynamic understandings of CLD children, youth, and families—countering persistent and stereotypical deficit views. Book Features: In-depth descriptions of immigrant family ecologies. Strategies for challenging a system that has been implicated in the over-representation of minorities in special education. Artwork, photographs, and other materials from students and families. “Talk Back” sections featuring personal reflections and feedback on the portrait narratives from preservice teachers. Questions at the end of each portrait narrative chapter to facilitate meaningful classroom discussions. A personal action plan framework to guide improvements in cultural competence and inclusive special education practices.

Provides parents, professionals, and others with concise, accurate, and practical information related to Autism Spectrum Disorders.

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