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Argues that doctors are deliberately misinformed by profit-seeking pharmaceutical companies that casually withhold information about drug efficacy and side effects, explaining the process of pharmaceutical data manipulation and its global consequences. By the best-selling author of *Bad Science*.

National and international interest in finding rational and economical approaches to water-quality management is at an all-time high. Insightful application of mathematical models, attention to their underlying assumptions, and practical sampling and statistical tools are essential to maximize a successful approach to water-quality modeling. Chapra has organized this user-friendly text in a lecture format to engage students who want to assimilate information in manageable units. Comical examples and literary quotes interspersed throughout the text motivate readers to view the material in the proper context. Coverage includes the necessary issues of surface water modeling, such as reaction kinetics, mixed versus nonmixed systems, and a variety of possible contaminants and indicators; environments commonly encountered in water-quality modeling; model calibration, verification, and sensitivity analysis; and major water-quality-modeling problems. Most formulations and techniques are accompanied by an explanation of their origin and/or theoretical basis. Although the book points toward numerical, computer-oriented applications, strong use is made of analytical solutions. In addition, the text includes extensive worked examples that

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relate theory to applications and illustrate the mechanics and subtleties of the computations.

This book offers multiple interconnected perspectives on the largely untapped potential of elementary number theory for mathematics education: its formal and cognitive nature, its relation to arithmetic and algebra, its accessibility, its utility and intrinsic merits, to name just a few. Its purpose is to promote explication and critical dialogue about these issues within the international mathematics education community. The studies comprise a variety of pedagogical and research orientations by an international group of researchers that, collectively, make a compelling case for the relevance and importance of number theory in mathematics education in both pre K-16 settings and mathematics teacher education. Topics variously engaged include: *understanding particular concepts related to numerical structure and number theory; *elaborating on the historical and psychological relevance of number theory in concept development; *attaining a smooth transition and extension from pattern recognition to formative principles; *appreciating the aesthetics of number structure; *exploring its suitability in terms of making connections leading to aha! insights and reaching toward the learner's affective domain; *reexamining previously constructed knowledge from a novel angle; *investigating connections between technique and theory; *utilizing computers and calculators as pedagogical tools; and *generally illuminating the role number theory concepts could play in developing mathematical knowledge and reasoning in students and teachers. Overall, the chapters of this book

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highlight number theory-related topics as a stepping-stone from arithmetic toward generalization and algebraic formalism, and as a means for providing intuitively grounded meanings of numbers, variables, functions, and proofs. *Number Theory in Mathematics Education: Perspectives and Prospects* is of interest to researchers, teacher educators, and students in the field of mathematics education, and is well suited as a text for upper-level mathematics education courses.

The Catholic Church acted as a mediator during social and political change in several Latin American countries from the 1960s through the 1990s: the Dominican Republic, Bolivia, Guatemala, Nicaragua, and El Salvador. Although the Catholic clergy was called to mediate in political crises in all five countries, in the Dominican Republic the Church's role as mediator was eventually institutionalized. A historical examination of church-state relations and case study of the Dominican Republic leads into important regional comparisons that broaden our understanding of the Catholic Church in the whole of Latin America.

Effectiveness. Efficiency. Excellence. These words and concepts permeate current literature, courses, and discussions. They are defined in nearly as many different ways as the number of people who write and talk about them. For practical purposes, the definitions seem to boil down to these: - Effectiveness - doing the right things.- Efficiency - doing things right.- Excellence - efficiently meeting effective goals, both short term and long range. We believe that this book can help you improve the

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effectiveness, efficiency and excellence of your system for managing loss control ... and for quality, production and cost control. In essence, it can help improve your management system. Improved quality, production and cost control go hand-in-hand with improved loss control, and they all depend on how the system is managed. The idea that excellence in safety and production go hand in hand is not new. As early as 1928 the American Engineering Council, based on an engineering and statistical study, demonstrated that an organization with decreasing injury rates is eleven times more likely to show increased production than an "unsafe" one. We believe that the book's concepts, practices, techniques and tools reflect what leading organizations around the free world have done, and are doing, to get their results. Spanning more than three decades, we have had the good fortune to work with tens of thousands of leaders in hundreds of organizations to distill the contents of this book. The ideas and applications are tried, tested, and proven. Put them to work and they will work for you.

This second edition of Bench aids for the diagnosis of intestinal parasites is intended both as a practical tool for the diagnosis of intestinal parasitic infections for laboratory and field workers and as a teaching aid for students and trainees. The plates are arranged on two sides: the recto with microphotographs for the identification of eggs larvae trophozoites cysts and oocysts occurring in faeces and the verso dedicated to the different copromicroscopical methods (procedures) and main staining techniques used in parasitology. Special attention has been devoted to

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all graphical and pictorial contents. The decision to include the outline of an *Ascaris lumbricoides* egg in its relative size next to each parasitic structure fulfils the intention of visualizing the actual dimensions that the eye needs to be looking for when examining the specimens with a microscope. For each image the size of the parasite and a short description are provided to assist in the microscopical identification. Two summary plates one for helminths and the other for protozoa are also included to provide a visual overview of the different presentations of parasitic elements. The bench aids have been produced in a weatherproof plastic-sealed format that is robust and easy to use at the bench. They are recommended for use by all health workers engaged in the routine diagnosis of intestinal parasitic infections.

Self that require solicitude, he indicates the direction from the self to the other and clarifies moral problems that appear to founder on the issue of identity. His identification of the nonpersonal concept of the self with the concept of the other thus exposes the key to the Moral Law. *Oneself as Another* expands on the Gifford Lectures that Ricoeur gave in Edinburgh in 1986 and published in French in 1990. It will be widely discussed among philosophers, literary.

Las tecnologías de la información y la comunicación (TIC) han demostrado su valía en los espacios educativos. El video digital, como ejemplo de las TIC, se presenta con bondades que permiten optimizar el proceso de enseñanza aprendizaje, basado en la diferencia de la percepción visual con respecto al resto de los sentidos. Varias son

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las herramientas creadas para la elaboracion de video digital pero la mayoria enfrentan la barrera del conocimiento informatico que poseen los profesores, influyendo esto en los bajos niveles de elaboracion de material audiovisual en los centros docentes. En el presente libro se exponen evidencias sobre estas afirmaciones arribando a ellas desde el metodo cientifico. En la obra, ademas, se documenta el proceso seguido para definir las bases del desarrollo de una nueva herramienta de autor enfocada a la elaboracion de video digital. Orientada a docentes con conocimientos basicos en informatica, la herramienta, se fundamentada en la funcion mediadora de las TIC, las funciones didacticas del video, asi como en factores referidos a la facilidad de uso y la portabilidad de los materiales audiovisuales elaborados con ella."

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