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The Johnson & Johnson COVID-19 vaccine may not be as effective as those with mRNA technology, according to a new study. More COVID-19 updates.

'I'm sorry, but it's too late' - unvaccinated patients beg for shot; new infections nearly triple in two weeks: COVID news

Mayor Bill de Blasio announced New York City schools will fully reopen this fall with no remote option for the city ' s one million public school students. Click here for more information on the City ' s ...

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Neighborhood Notes on Expanded Funeral Cost Reimbursement, Winding Down of Expanded Unemployment Benefits, Libraries Services Reopen & More

The man reclining on the steps near a Jersey-bound bus gate at the Port Authority wore a t-shirt that would warm the heart of any public health official ... “ The short answer is that FEMA ...

As They Return to Group Shelters, Homeless New Yorkers Make Vaccine Choices

Early in the pandemic, before mask-wearing became politicized, one official hit on the idea of sending masks

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to every household.

That Time the White House Almost Sent Masks to All Americans

Biden ordered federal assistance be deployed to the site and directed the Department of Homeland Security ' s Federal Emergency Management Agency (FEMA ... to a fire official, 35 people were ...

Biden declares emergency in Miami condo collapse as rescuers race against time

In addition to the aid, he also conveyed an official ... be deployed to the site and directed the Department of Homeland Security ' s Federal Emergency Management

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Agency (FEMA), to coordinate ...

Israel providing aid at scene of Florida building collapse, offers rescue team

Ad Separately, a video posted online showed an official briefing families of missing ... have joined local and state authorities at the site, DeSantis said. He added a nearby “ sister building ...

Introduction to Emergency Management, Fifth Edition, offers a fully up-to-date analysis of US emergency management principles. In addition to expanding coverage of risk management in a time of climate

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change and terrorism, Haddow, Bullock, and Coppola discuss the impact of new emergency management technologies, social media, and an increasing focus on recovery. They examine the effects of the 2012 election results and discuss FEMA ' s controversial National Flood Insurance Program (NFIP). Introduction to Emergency Management, Fifth Edition, gives instructors and students the best textbook content, instructor-support materials, and online resources to prepare future EM professionals for this demanding career. Introduction to FEMA's Whole Community disaster preparedness initiative Material on recent disaster events, including the Boston Marathon Bombing (2013), Hurricane Sandy (2012), the Joplin

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Tornado (2011), the Haiti Earthquake (2011), and the Great East Japan Earthquake (2010) New and updated material on the Department of Homeland Security and the ongoing efforts of the emergency management community to manage terrorism hazards Top-of-the-line ancillaries that can be uploaded to Blackboard and other course management systems.

Meant to aid State & local emergency managers in their efforts to develop & maintain a viable all-hazard emergency operations plan. This guide clarifies the preparedness, response, & short-term recovery planning elements that warrant inclusion in emergency operations plans. It offers the best judgment &

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recommendations on how to deal with the entire planning process -- from forming a planning team to writing the plan. Specific topics of discussion include: preliminary considerations, the planning process, emergency operations plan format, basic plan content, functional annex content, hazard-unique planning, & linking Federal & State operations.

Course Overview This course introduces those with critical infrastructure duties and responsibilities at the State, local, tribal, and territorial levels to the information they need and the resources available to them in the execution of the mission to secure and improve resilience in the Nation's critical

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infrastructure. Course Objectives: At the end of this course, the participants will be able to: -Summarize critical infrastructure responsibilities. -Identify the range of critical infrastructure government and private-sector partners at the State, local, tribal, territorial, regional, and Federal levels. -Describe processes for effective information sharing with critical infrastructure partners. -Identify various methods for assessing and validating information. Primary Audience This course is designed for all individuals with critical infrastructure protection responsibilities. Prerequisites None. The following are recommended prior to starting the course: -Review of the National Infrastructure Protection Plan (NIPP) and Critical Infrastructure Support Annex to the

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National Response Framework (NRF) documents. OR-
Completion of the following Independent Study courses:
-IS-860.a, National Infrastructure Protection Plan and
-IS-821, Critical Infrastructure Support Annex.

Comprehensive Preparedness Guide (CPG) 101
provides Federal Emergency Management Agency
(FEMA) guidance on the fundamentals of planning and

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developing emergency operations plans (EOP). CPG 101 shows that EOPs are connected to planning efforts in the areas of prevention, protection, response, recovery, and mitigation. Version 2.0 of this Guide expands on these fundamentals and encourages emergency and homeland security managers to engage the whole community in addressing all risks that might impact their jurisdictions. While CPG 101 maintains its link to previous guidance, it also reflects the reality of the current operational planning environment. This Guide integrates key concepts from national preparedness policies and doctrines, as well as lessons learned from disasters, major incidents, national assessments, and grant programs. CPG 101 provides

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methods for planners to: Conduct community-based planning that engages the whole community by using a planning process that represents the actual population in the community and involves community leaders and the private sector in the planning process; Ensure plans are developed through an analysis of risk; Identify operational assumptions and resource demands; Prioritize plans and planning efforts to support their seamless transition from development to execution for any threat or hazard; Integrate and synchronize efforts across all levels of government. CPG 101 incorporates the following concepts from operational planning research and day-to-day experience: The process of planning is just as important as the resulting document;

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Plans are not scripts followed to the letter, but are flexible and adaptable to the actual situation; Effective plans convey the goals and objectives of the intended operation and the actions needed to achieve them. Successful operations occur when organizations know their roles, understand how they fit into the overall plan, and are able to execute the plan. Comprehensive Preparedness Guide (CPG) 101 provides guidelines on developing emergency operations plans (EOP). It promotes a common understanding of the fundamentals of risk-informed planning and decision making to help planners examine a hazard or threat and produce integrated, coordinated, and synchronized plans. The goal of CPG 101 is to make the planning process

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routine across all phases of emergency management and for all homeland security mission areas. This Guide helps planners at all levels of government in their efforts to develop and maintain viable all-hazards, all-threats EOPs. Accomplished properly, planning provides a methodical way to engage the whole community in thinking through the life cycle of a potential crisis, determining required capabilities, and establishing a framework for roles and responsibilities. It shapes how a community envisions and shares a desired outcome, selects effective ways to achieve it, and communicates expected results. Each jurisdiction's plans must reflect what that community will do to address its specific risks with the unique resources it

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has or can obtain. Planners achieve unity of purpose through coordination and integration of plans across all levels of government, nongovernmental organizations, the private sector, and individuals and families. This supports the fundamental principle that, in many situations, emergency management and homeland security operations start at the local level and expand to include Federal, state, territorial, tribal, regional, and private sector assets as the affected jurisdiction requires additional resources and capabilities. A shared planning community increases the likelihood of integration and synchronization, makes planning cycles more efficient and effective, and makes plan maintenance easier.

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Course Overview This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner. Course Objectives:

- Recognize the role a GIS Specialist performs while

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supporting a response and recovery operation -Identify likely sources of information and data within FEMA and the emergency management community -Identify the types of products commonly needed by FEMA programs and decision makers during an operation -Recognize best practices for establishing and maintaining data flow, products and timelines during an incident -Recognize how to appropriately handle and protect licensed, sensitive, or personal data -Recognize how to use Remote Sensing products

Primary Audience
This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS software

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applications. Prerequisites Prior to completing this course, it is highly recommended that the student have:

- Opened the Geospatial Information System Specialist (GISP) task book, or
- Held the equivalent position in the NRCC/RRCC (when developed)

Students must also have basic geospatial knowledge and skills, including:

- Knowledge of how to make a map and other geospatial products
- Knowledge of basic analytics
- Knowledge of the basic fundamentals of cartography and geospatial terminology
- The ability to use standard GIS software and equipment such as:
 - ESRI's ArcGIS software, including Spatial Analyst
 - Adobe products
 - Google Earth
 - Large format printers
 - Microsoft Office suite
 - Handheld GPS devices
 - Modeling and decision support

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software such as HAZUS -Computers Note: Students may come to FEMA with prior geospatial training and knowledge, or it may be developed through on-the-job training or courses.

In the past few years the United States has experienced a series of disasters, such as Hurricane Katrina in 2005, which have severely taxed and in many cases overwhelmed responding agencies. In all aspects of emergency management, geospatial data and tools have the potential to help save lives, limit damage, and reduce the costs of dealing with emergencies. Great strides have been made in the past four decades in the development of geospatial data and tools that

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describe locations of objects on the Earth's surface and make it possible for anyone with access to the Internet to witness the magnitude of a disaster. However, the effectiveness of any technology is as much about the human systems in which it is embedded as about the technology itself. Successful Response Starts with a Map assesses the status of the use of geospatial data, tools, and infrastructure in disaster management, and recommends ways to increase and improve their use. This book explores emergency planning and response; how geospatial data and tools are currently being used in this field; the current policies that govern their use; various issues related to data accessibility and security; training; and funding. Successful Response

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Starts with a Map recommends significant investments be made in training of personnel, coordination among agencies, sharing of data and tools, planning and preparedness, and the tools themselves.

Course Overview This is a web-based training course on the National Incident Management System (NIMS) Incident Command System (ICS). The course is designed to provide training through an independent study vehicle on the use of ICS forms.

Course Objectives: *The participant will be able to describe the goals and objectives of the IS-201 course. *The participant will be able to identify and describe how an IAP is developed and implemented following the

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primary phases of the planning process.* The participant will be able to identify and describe the standard ICS forms that are used to support the development of an IAP and their importance for effective information management.* The participant will be able to identify and describe sources of information that provide input for composing ICS tactical and safety worksheet forms, and how those forms are used to develop information needed for key elements of the IAP consistent with the Planning "P".* The participant will be able to identify and describe the various ICS forms used for the development of the IAP, and the ICS staff positions responsible for gathering the information needed.* The participant will be able to identify and

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describe the purpose of supplemental ICS forms and documents needed to assist with information collection and dissemination needed during an incident. *The participant will be able to summarize the IS-201 course, citing key components of the course.

Primary AudienceThe Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, and who may be called upon to help prepare some portion of the Incident Action Plan.

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